



## **Faculty Position in Earth System Science / Coupled Human and Natural Systems**

The University of New Hampshire seeks outstanding applicants for an open-rank tenure/tenure track position that will enhance our existing strengths in earth and environmental sciences and engineering. The successful applicant will have demonstrated expertise in one or more of the following areas pertaining to Earth system science and the interface between human and natural systems: interactions between ecosystems and climate, human dimensions of global change, remote sensing and geospatial analysis, sustainability science, adaptation to climate change, social-ecological systems, land use/land cover dynamics, and process-based modeling of environmental change. Applicants coming from physical, ecological or social sciences and environmental engineering backgrounds are equally encouraged to apply, provided their interest is in working across traditional disciplinary boundaries to address pressing societal concerns involving human-driven environmental change. Applicants will be expected to join a state-wide team investigating "Interactions Among Climate, Land Use, Ecosystems Services and Society." It is anticipated that the network of collaborators participating in this project will provide abundant opportunity for the successful applicant to develop new initiatives in research and teaching and build a productive and rewarding career.

The position will be a joint appointment with a research program housed in UNH's Earth Systems Research Center and an academic appointment in the Department of Natural Resources and the Environment, Civil Engineering, or Earth Sciences (depending on the interests and strengths of the successful candidate). In addition to establishing an independent, externally funded research program the successful applicant will supervise students, and contribute to the teaching mission of the home Department.

Applications, consisting of a current curriculum vitae, a statement of research interests, a teaching statement, and the names and contact information for three referees should be sent to:

Susan Higgins, Search Committee coordinator  
EPSCOR program office  
Greg Hall, Room 216  
35 Colovos Road  
Durham, NH 03824

Electronic submission of application materials (preferred) in pdf format may be sent to [susan.higgins@unh.edu](mailto:susan.higgins@unh.edu). Questions about this position may be addressed to the Search Committee coordinator by email ([susan.higgins@unh.edu](mailto:susan.higgins@unh.edu)) or phone (603 862 1804). Search committee members are also available to answer questions about this position and the University of New Hampshire: Jack Dibb (chair), Kevin Gardner, Jim Malley, Bill McDowell, Scott Ollinger, and Ruth Varner ([firstname.lastname@unh.edu](mailto:firstname.lastname@unh.edu)).

Rank is open and will be consistent with qualifications. Preferred starting date is September, 2013. Review of applications will begin January 15, 2013 and continue until the position is filled.

The University of New Hampshire is an Equal Opportunity/Equal Access/Affirmative Action institution. The University seeks excellence through diversity among its administrators, faculty, staff, and students. The university prohibits discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, or marital status. Application by members of all underrepresented groups is encouraged.

UNH is a land-grant institution and also a designated sea- and space-grant University, and is among the top-tier research institutions nationally. The University is made up of dozens of academic departments, interdisciplinary institutes, and research centers that attract students and faculty from around the world. As state-of-the-art facilities are built to support academic growth, and new residence and dining halls are built to meet the growing popularity of campus life, the University continues to rest lightly on the Durham landscape. Some 13,000 students and hundreds of faculty and staff live and work amid the rolling hills and riverbeds of one of the most beautiful campuses in the nation.