

**Report of Activities of the LTER Executive Education Committee
May 2006**

There are two main projects that have been completed by the LTER Education Committee and the LTER Education Representatives since the fall 2005 meeting.

1) The SLTER Education Handbook was posted in December 2005 to the Schoolyard LTER web page on the LTER Network web site. This handbook has been the work of many LTER education representatives over the past few years and was designed to provide assistance to LTER sites in developing and delivering Schoolyard Ecology programs. It provides an overview of LTER education efforts and shares some frameworks, materials, and best practices that have been developed and tested at LTER sites. Most of the chapters relate to LTER education efforts aimed at the K-12 community. The handbook writers see this as a “living” document that can be added to and changed as new resources and ideas come into the LTER education programs.

2) Members of the education committee coordinated the submission of education-related proposals to the ASM meeting.

Cross-site funding:

Teaching Ecosystem Complexity through Field Science Inquiry has been funded through the National Science Foundation. Andrews LTER (Moldenke), Jornada LTER (Bestelmeyer), Shortgrass Steppe LTER (Moore), CAP LTER (Elser) and Luquillo LTER (Lugo) are all participating in this project, PI is Marion Dresner from Portland State University.

The Education Committee Chair is unaware of other cross-site funding.

Future Projects:

A workshop with the LTER education representatives for updating/re-organizing the SLTER web page on the LTER network website will be held on the ancillary day of the ASM meeting. Recommendations from this meeting will be forwarded to the network office

Submitted by: M. Elser (CAP LTER), Education Committee co-chair, May 2006